



Killian Elementary

2621 Clemson Road
Columbia, SC 29229

Grades	PK-5 Elementary School	
Enrollment	623 Students	
Principal	Dr. Robert Scotland	803-699-2981
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

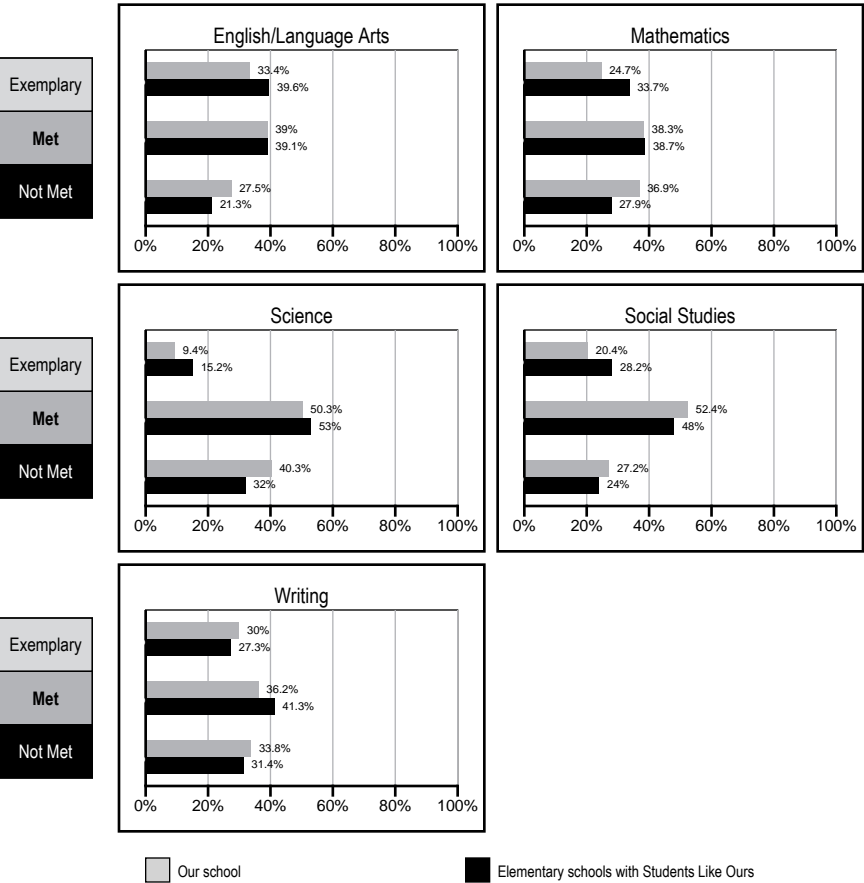
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	32	79	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.1%	0.9%
Attendance rate	97.1%	Down from 97.6%	96.0%	96.3%
Served by gifted and talented program	3.6%	N/A	6.1%	7.2%
With disabilities	6.8%	N/A	13.9%	12.4%
Older than usual for grade	0.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	79.2%	Down from 87.8%	61.4%	62.5%
Continuing contract teachers	69.8%	Up from 65.3%	83.9%	83.3%
Teachers returning from previous year	86.8%	Down from 88.6%	88.8%	88.3%
Teacher attendance rate	95.1%	Up from 94.0%	94.6%	95.0%
Average teacher salary*	\$51,554	Up 2.8%	\$48,125	\$48,193
Professional development days/teacher	2.1 days	Down from 8.9 days	11.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	90.8%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,109	Down 3.1%	\$7,302	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Killian, LTD (Leadership, Talent, Development) Magnet Elementary School meets the diverse needs of 644 students through five Academic Academies. We provide a caring learning environment where positive personal relationships support our school vision that every student receives engaging learning experiences designed to maximize each student's potential. Parents are provided numerous opportunities to interact with teachers and administrators throughout the year for the educational benefit of every child. We are also grateful to all our parents who continue to support classroom teachers with their efforts to provide the best educational experiences for students each day. Additionally, we are appreciative of the work of our PTO and School Improvement Council.

Killian is fortunate to have some of the best and brightest teachers as part of our faculty. They work diligently to ensure students' needs are met and they are learning at the highest level. To enhance their capacity to meet the needs of students, teachers attend numerous professional development workshops and conferences throughout the year that directly benefited students. Killian is also instrumental in providing learning opportunities for future teachers in partnership with the University of South Carolina's teacher education program. Collaboration and continuous development are two hallmarks of the school and is evidenced in numerous ways.

We look forward to our next year with great anticipation and are very excited about ways we can collaborate to further improve the learning experiences of every child. Killian Elementary, LTD is a Carolina First Palmetto's Finest Award Recipient, a South Carolina State Department Exemplary Writing Program School, an Award Winning Single Gender Initiative, a 21st Century Community Learning Grant Center for the past nine years, consecutively awarded as a South Carolina Red Carpet School, a University of South Carolina Professional Development School (PDS), a National Association for Professional Development School Award Recipient for Exemplary Professional Development School Achievement USC Professional Development School Network, a SC Elementary Honors Choir State Award Recipient, 10 National Board Certified Teachers, and earned an Absolute Rating of Average and a Growth Rating of Excellent, resulting in a Palmetto Gold and Silver Award.

At Killian, we are committed to developing the talents of students through inquiring, igniting, and inspiring in order to develop creative, industrious leaders of the future.

Dr. Robert M. Scotland, Principal
Ms. Tracey Igrone, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	86	47
Percent satisfied with learning environment	62.9%	81.4%	83%
Percent satisfied with social and physical environment	85.1%	89.1%	85.1%
Percent satisfied with school-home relations	62.9%	85.5%	78.7%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	53.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Killian Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	650.6	631.9	608.4	627.4	99.7	100.0
Male	646.7	633.1	610.0	627.8	99.4	100.0
Female	654.8	630.7	606.7	627.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	651.3	632.0	608.5	627.4	99.6	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.8	588.2	571.7	600.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.2	630.1	607.4	623.9	99.6	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	102	100	26.1	23.9	50	73.9
	4	104	100	33	33	34.1	67
	5	105	99.1	36	50	14	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	120	100	24.3	37.4	38.3	75.7
	4	91	98.9	35.7	28.6	35.7	64.3
	5	105	100	23.2	50.5	26.3	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	102	100	36.4	25	38.6	63.6
	4	104	100	37.4	47.3	15.4	62.6
	5	105	99.1	33	53	14	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	120	100	44.9	30.8	24.3	55.1
	4	91	100	31.8	42.4	25.9	68.2
	5	105	100	32.6	43.2	24.2	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	52	100	60.9	28.3	10.9	39.1
	4	104	100	35.2	63.7	1.1	64.8
	5	51	100	30.6	65.3	4.1	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	47.1	45.1	7.8	52.9
	4	91	100	42.4	47.1	10.6	57.6
	5	52	98.1	28.9	62.2	8.9	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	23.3	46.5	30.2	76.7
	4	104	100	18.7	62.6	18.7	81.3
	5	53	100	25.5	47.1	27.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	98.4	30.4	48.2	21.4	69.6
	4	91	100	24.7	58.8	16.5	75.3
	5	53	98.1	28	46	26	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	103	100	27	53	20	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	45.4	23.1	31.5	54.6
	4	93	100	27.9	38.4	33.7	72.1
	5	104	99	25.3	49.5	25.3	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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